



Chris Dalton - Subject Area Leader

Personal Development

Chris is responsible for the Personal Development module on the Henley MBA, which is an assessed part of the programme. He joined Henley in November 2005 as the Programme Director for the Henley MBA by Flexible Learning programme, both for Henley-based students and the International Network. Before Henley, he worked at the Central European University Business School in Budapest, Hungary, where he was Director of the MBA programme. Prior to CEU Chris worked as a consultant and trainer with Concordia Outdoor Training and was an adjunct member of the faculty at the International Management Center, the forerunner of the CEU Business School, and the Weatherhead School of Management at Case Western Reserve University in Cleveland, USA.

Chris went to Hungary in 1987, working in various roles in adult education during a period of immense social change. For five years from 1992 to 1997 he was Director of Student Affairs and International Relations at IMC, with responsibility for MBA recruitment and admissions, scholarships and study in the US, placement and alumni affairs.

He has taught numerous communications skills courses to MBA students, as well as other workshops and seminars related to professional communication skills. He also worked for three years on international business development for Hungary's largest integrated marketing communications company before joining Concordia. He has experience teaching and working on projects in Romania, Macedonia, Czech Republic, Switzerland and Austria. Chris graduated with the Henley MBA in 2000 and also holds Henley certificates in Coaching and Virtual Tutoring.

Chris is currently doing a PhD in Management Learning and Leadership with Lancaster University. His area of interest and research is Learning Identity in post-experience management education.

Chris has helped develop Henley Business School's networking presence online and runs one of LinkedIn's largest alumni groups, as well as a group focusing on Personal Development.